

Classroom Ideas for Your Child's Teacher if Needed

	<u>When you see this behaviour</u>	<u>Try this solution</u>
<u>Classroom setup</u>	Easily distracted by classroom activity or by activity through the door or windows	Seat student front and centre away from distractions
	Is unaware of personal space, reaches across desks to talk to or touch other students	Increase distance between desks
	Acts out in class to gain negative attention	Seat student near good role model
<u>Assignments</u>	Is unable to complete work within given time	Allow extra time to complete assigned work
	Does well at the beginning of an assignment but quality of work decreases toward the end	Break long assignments into smaller parts; shorten assignments or work periods
<u>Distractibility</u>	Has difficulty following instructions	Pair written instructions with oral instructions
	Is unable to complete work within given time	Allow extra time to complete assigned work
	Complains that lessons are boring	Seek to involve student in lesson presentations
	Is easily distracted	Cue student to stay on task with a private signal
<u>Behaviours</u>	Turns in work with careless errors	Schedule 5 minute period to check over work before turning in homework or tests; Teach students how to proof read and edit
	Fails to see point of lesson or activity	Increase immediacy of rewards and consequences
	Blurts out answers or interrupts others	Acknowledge correct answers only when hand is raised and student is called upon
	Needs reinforcement	Send daily/weekly progress reports home
	Needs long-term help with improving behaviour	Set up behaviour contract
<u>Organization & Planning</u>	Can't keep track of papers	Color code each subject then buy binders, books etc that match each subject. Buy accordion folder labeled for each subject for loose pages if child is in rotary subjects and can't carry binders always I HAVE TONS OF ORGANIZING IDEAS TALK TO ME
	Has trouble remembering homework assignments	Provide student with assignment book; supervise writing down of assignments'
	Loses books	Extra set of texts at home
<u>Restlessness</u>	Needs to move around	Allow student to run errands or stand ay time while working
	Has difficulty focusing for long periods of time	Provide short breaks between assignments; Thinking object in pocket to fiddle when needed; Quiet timer (hour glass)
<u>Moods/socialization</u>	Is unclear as to appropriate social behaviours	Set up social behavior goals with student and implement reward program
	Does not work well with others	Encourage cooperate learning tasks
	Is not respected by peers	Assign special responsibilities in presence of peer group
	Has low self confidence	Compliment positive behavior and work; give student opportunity to act in leadership role
	Appears lonely or with drawn	Encourage social interactions with classmates; plan teacher-directed group activities
	Is easily frustrated	Acknowledge appropriate behaviour and good work frequently
	Is easily angered	Encourage student to walk away from angering situations; spend time talking to student